nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Français 1 heure \_\_\_\_\_\_

**Unité 2 : Le Moi Unique**

**CAN-DO STATEMENTS:**

**PRESENTATIONAL WRITING & SPEAKING**

1. I can spell aloud a name or place using the French alphabet
2. I can present my identity to others
3. I can describe myself in terms of appearance and personality

**INTERPERSONAL SPEAKING**

1. I can greet others politely and appropriately
2. I can ask and answer questions about who I am
3. I can ask and answer questions about what I am like

**INTERPRETIVE READING & LISTENING**

1. I can write the proper spelling of a name or place when I hear it spelled
2. I can understand the general topic and some basic information from written texts about French-speaking young people
3. I can understand the general topic and some basic information from spoken texts about French-speaking young people

**classroom website: madamelinkowski.weebly.com**

**Leçon 1 : Tu viens d’où ?**

|  |  |
| --- | --- |
| **Communicative Goals** | * I can ask and answer questions about where others and myself are from. * I can spell out my name to others. * I can write out someone’s name when spelled to me. |

**Révisez!**

|  |  |
| --- | --- |
| **Je m’appelle…** | My name is… |
| **Comment t’appelles-tu?** | What is your name? |
| **Tu t’appelles comment?** |
| Comment ça s’écrit ? | **How is that spelled?** |

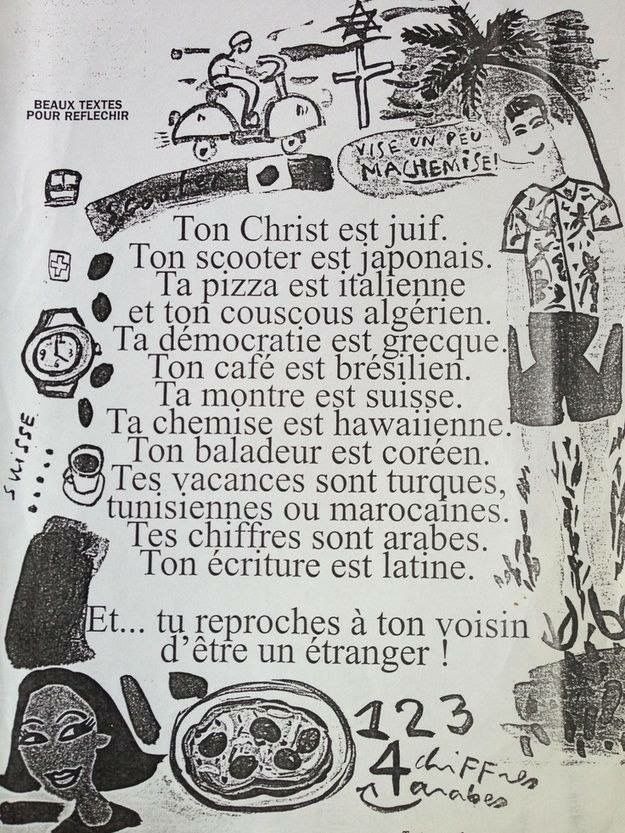
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Les numéros**   |  |  | | --- | --- | | **0** | **zéro** | | 1 | un | | 2 | deux | | 3 | trois | | 4 | quatre | | 5 | cinq | | 6 | six | | 7 | sept | | 8 | huit | | 9 | neuf | | 10 | dix | |

**Nouveau vocabulaire**

|  |  |
| --- | --- |
| Quel est ton numéro de téléphone ? | **What is your telephone number?** |
| Mon numéro de téléphone est… | **My phone number is…** |
| Tu viens d’où ?  D’où viens-tu ? | **Where are you from?** |
| Tu es de [city] ? | **Are you from [city]?** |
| Je suis de [city]. | **I am from [city].** |
| Tu habites où ?  Où habites-tu ? | **Where do you live ?** |
| J’habite à [city]. | **I live in [city]** |
| Tu es [nationality] ? | **Are you [nationality] ?** |
| Je suis… | **I am…** |
| américain(e) | **American** |
| mexicain(e) | **Mexican** |
| français(e) | **French** |
| anglais(e) | **English** |
| canadien(ne) | **Canadian** |
| haïtien(ne) | **Haitian** |
| amérindien(ne) | **Native American** |
| africain(e) | **African** |
| bangladais(e)/bengali(e) | **Bengladesh/Bengali** |
| **Tu es de quelle origine ?** | **What is your heritage ?** |
| Je suis d’origine… | **My heritage is…** |

Tips to make my language more sophisticated:

|  |
| --- |
| Je m’appelle … et j’habite à …  Je suis de … mais *(but)* j’habite à …  Je suis … et je suis d’origine…  Je suis … et je ne suis pas …  Je suis … parce que *(because)*… |



**L’étranger**

**A. Key word recognition:**

Find the French word/phrase that best expresses the meaning of each of the following English words/phrases. Please use only words from the text.

1. Stranger/foreigner \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. You criticize \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. neighbor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Important phrases:**

First, circle the letter of the five (5) ideas mentioned in the document. Then, write the letter of that idea next to where it appears in the text.

1. Your Christ is Jewish.
2. Your scooter is Chinese.
3. Your democracy is Greek.
4. Your watch is Swiss.
5. Your vacations are Hawaiian.
6. Your numbers are Arabic.
7. And you love your neighbor for being a foreigner!
8. And you criticize your neighbor for being a foreigner!

**C. Purpose**

1. Using only information from the document, summarize the main idea of the poem in English.

**D. Cultural comparison**

1. Can you think of a situation where foreigners are criticized in the United States today?

***Activité 1 Les Introductions***

*Have each person on the identity card introduce him/herself. Include name, nationality, and hometown. At the bottom, write your own introduction.*

|  |  |  |
| --- | --- | --- |
|  | Macintosh HD:private:var:folders:fc:vlb73r1j5pv6nxhv2k1pbr9sslfdcw:T:TemporaryItems:1359864696-ssss.png | Je m’appelle \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Je suis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Je suis de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Macintosh HD:private:var:folders:fc:vlb73r1j5pv6nxhv2k1pbr9sslfdcw:T:TemporaryItems:CarteIdentite2.jpg |  |
|  | Macintosh HD:private:var:folders:fc:vlb73r1j5pv6nxhv2k1pbr9sslfdcw:T:TemporaryItems:92169.jpg |  |
|  | **moi-même**   * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |

***Conversation 1***

With a partner, have a conversation that includes the following information.

* Introductions (including spelling out names)
* How people are doing
* Where you are from
* Where you live
* Your nationality
* Your phone number

Both you and your partner should be asking and answering the questions. Repeat the conversation until you can do it without the packet.

**Leçon 2 : Les dates et les numéros**

|  |  |
| --- | --- |
| **Communicative Goals** | * I can ask and answer questions about the day of the week and the date * I can ask and answer questions about my birthday. * I can ask answer questions about my age * I can count from 1 to 31. |

**Les numéros**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | un | 11 | onze | 21 | vingt et un |
| 2 | deux | 12 | douze | 22 | vingt-deux |
| 3 | trois | 13 | treize | 23 | vingt-trois |
| 4 | quatre | 14 | quatorze | 24 | vingt-quatre |
| 5 | cinq | 15 | quinze | 25 | vingt-cinq |
| 6 | six | 16 | seize | … | … |
| 7 | sept | 17 | dix-sept | 30 | trente |
| 8 | huit | 18 | dix-huit | 31 | trente et un |
| 9 | neuf | 19 | dix-neuf | 32 | trente-deux |
| 10 | dix | 20 | vingt | 33 | trente-trois |

**Vocabulaire**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Jours de la semaine=Days of the week** | | | **Mois de l’année=Months of the year** | | |
| **lundi** | */luhn-DEE/* | Monday | **janvier** | */zhan-VYAY/* | January |
| **mardi** | */mahr-DEE/* | Tuesday | **février** | */fay-VRYAY/* | February |
| **mercredi** | */mehr-kruh-DEE/* | Wednesday | **mars** | */mars/* | March |
| **jeudi** | */juh-DEE/* | Thursday | **avril** | */ah-VREEL/* | April |
| **vendredi** | */vahn-druh-DEE/* | Friday | **mai** | */may/* | May |
| **samedi** | */sahm-DEE/* | Saturday | **juin** | */zhwan/* | June |
| **dimanche** | */dee-MAHNSH/* | Sunday | **juillet** | */zhwee-YAY/* | July |
|  |  |  | **aout** | */oot/* | August |
| **aujourd’hui** | */oar-zhur-DWEE/* | **today** | **septembre** | */set-TAHMBR/* | September |
| **demain** | */deh-MAN/* | **tomorrow** | **octobre** | */ock-TOHBR/* | October |
| **premier** | */pre-MEEAY/* | **first** | **novembre** | */noh-VAHMBR/* | November |
|  |  |  | **décembre** | */day-SAHMBR/* | December |
| Quel jour sommes-nous ?  Quel jour est-ce ? | | | **What day is it ?** | | |
| Aujourd’hui, c’est [lundi]. | | | **Today is [Monday].** | | |
| Demain, c’est [mardi] | | | **Tomorrow is [Tuesday].** | | |
| Quelle est la date aujourd’hui ? | | | **What is the date today?** | | |
| Aujourd’hui, c’est le [huit aout]. | | | **Today is [August 8th]** | | |
| Quelle est la date de ton anniversaire ?  C’est quand, ton anniversaire ? | | | **When is your birthday ?** | | |
| Mon anniversaire est le [seize novembre]. | | | **My birthday is [November 16th]** | | |
| **To form the date:** | | | le + number + month | | |
| **To say what day you will see someone:** | | | À [samedi] ! (*See you [Saturday])* | | |
| Tu as quel âge ?  Quel âge as-tu ? | | | **How old are you ?** | | |
| J’ai [number] ans. | | | **I am [number] years old** | | |

Tips to make my language more sophisticated:

|  |
| --- |
| J’ai … ans et mon anniversaire est le…  Aujourd’hui, c’est [day] [date]. |

***Conversation 2***

With a partner, have a conversation that includes the following information.

* Introductions (including spelling out names)
* How people are doing
* Where you are from and/or where you live
* Your nationality
* Your phone number
* Your birthday and age

Both you and your partner should be asking and answering the questions. Repeat the conversation until you can do it without the packet.

***Conversation 3***

With a partner, have a conversation that includes the following information.

* Introductions (including spelling out names)
* How people are doing
* What the day of the week it is
* What the date is

Both you and your partner should be asking and answering the questions. Repeat the conversation until you can do it without the packet.

***Activité 2 Les numéros de téléphone***

*Find out the phone numbers of 3 students in class. Write out the numbers you hear.*

|  |  |  |  |
| --- | --- | --- | --- |
| *Modèle : -Tu t’appelles comment ?* | | | *Je m’appelle Océan.* |
| *Comment ça s’écrit ?* | | *O – C – E accent aigu – A – N* |
| *Quel est ton numéro de téléphone ?* | | *494-1805* |
| Ask for their name: | | Ask for their phone number: | |
| *Modèle: Océan* | | *quatre neuf quatre - un huit zéro cinq* | |
|  | |  | |
|  | |  | |
|  | |  | |

***Activité 3 Les anniversaires et les âges***

*Find out the birthdays and ages of 3 people in class.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Modèle : -Tu t’appelles comment ?* | | | *Je m’appelle Océan.* | |
| *Comment ça s’écrit ?* | | *O – C – E accent aigu – A – N* | |
| *C’est quand, ton anniversaire ?*  *Quelle est la date de ton anniversaire ?* | | *C’est le 16 novembre.* | |
| *Quel âge as-tu ?*  *Tu as quel âge ?* | | *J’ai 17 ans* | |
| Ask for their name: | | Ask for their birthday | | Ask for their age |
| *Modèle: Océan* | | *le seize novembre* | | *dix-sept ans* |
|  | |  | |  |
|  | |  | |  |
|  | |  | |  |

**Leçon 3 : Comment es-tu ?**

|  |  |
| --- | --- |
| **Communicative Goals** | * I can describe my personality. * I can identify someone after hearing/reading a description. * I can ask and answer simple questions about my personality. |

**Vocabulaire**

****

|  |  |
| --- | --- |
| Comment es-tu ? | **What are you like? / What is your personality?** |
| Comment est ta personnalité ? | **What are you like? / What is your personality?** |
| Tu es [adjective] ? | **Are you [adjective] ?** |
| Je suis [adjective]. | **I am [adjective].** |
| timide | **shy** |
| sociable | **social, out-going** |
| sportif (sportive) | **athletic** |
| intelligent(e) | **smart** |
| drôle | **funny** |
| sympathique | **nice** |
| méchant(e) | **mean** |
| content(e) | **happy** |
| triste | **sad** |
|  |  |
|  |  |
|  |  |
| Comment est ton apparence physique ? | **What do you look like?** |
| Je suis [adjective] | **I am…** |
| beau/belle | **handsome/beautiful** |
| joli(e) | **pretty** |
| mignon(ne) | **cute** |
| jeune | **young** |
| vieux (vieille) | **old** |
| petit(e) | **short** |
| grand(e) | **tall** |
|  |  |
|  |  |
| Tu as les yeux [bleus] ? | **Do you have [blue eyes]?** |
| J’ai les yeux [bleus]. | **I have [blue] eyes.** |
| verts | **green** |
| gris | **grey** |
| marron | **brown** |
| noirs | **black** |
| noisette | **hazel** |
| Tu as les cheveux [longs] ? | **Do you have [long] hair?** |
| J’ai les cheveux longs | **I have [long] hair** |
| courts | **short** |
| mi-longs | **mid-length** |
| raides | **straight** |
| bouclés | **curly** |
| tressés | **braided** |
| crépus | **natural** |
| bruns | **brown** |
| blonds | **blond** |
| Je porte un hijab. | **I wear a hijab (head scarf).** |

Tips to make my language more sophisticated:

|  |
| --- |
| Je suis … et je suis …  Je suis … et je ne suis pas …  Je suis … parce que *(because)*…  Je suis…et j’ai… |

**Écrivez 1**

Write a description of yourself that includes the following information:

* Name
* where you live & where you are from (if different from where you live)
* nationality
* phone number
* age & birthday
* at least 2 personality traits
* at least 2 physical traits

*Don’t forget to spell out your numbers!*

**Sentence Starters**

|  |  |  |
| --- | --- | --- |
| Je suis |  | Use these sentence starters with adjectives  (ex: grand, américain, petit)  Practice Sentences: |
| Tu es |  |
| Il est |  |
| Elle est |  |
| Je ne suis pas |  |
| Tu n’es pas |  |
| Il n’est pas |  |
| Elle n’est pas |  |

|  |  |  |
| --- | --- | --- |
| J’ai |  | Use these sentence starters with noun phrases  (ex : les yeux marron, les cheveux raids, 16 ans)  Practice Sentences : |
| Tu as |  |
| Il a |  |
| Elle a |  |
| Je n’ai pas |  |
| Tu n’as pas |  |
| Il n’a pas |  |
| Elle n’a pas |  |

***Conversation 4***

With a partner, have a conversation that includes the following information.

* Introductions (including spelling out names)
* How people are doing
* What the day of the week and/or date is
* Where you are from and/or where you live
* Your nationality
* Your phone number
* Your birthday and age
* What you look like
* What your personality is

Both you and your partner should be asking and answering the questions. Repeat the conversation until you can do it without the packet.