Reading \_\_\_\_\_\_ / 28 nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Français 1-2

la date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Les fournitures scolaires**

Look at the attached documents and answer the questions below. You must *write in English* unless otherwise stated.

**Document 1 : Liste du matériel nécessaire à la rentrée 2015 pour les élèves de 3ème**

**Key Word Recognition** (2 points)

1. Highlight or circle 4 of your vocabulary words from page 12 found in the reading.

**Guessing Meaning from Context** (1 point)

1. Based on the materials listed, what class do you think « EPS » is in America? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supporting Details** (7 points)

Is the following information found in the reading? If so, place a check next to it and write ***IN ENGLISH*** the information that is given in the reading for each detail you have checked. If the detail is not in the reading, leave the lines blank.

1. \_\_\_\_\_\_ The type of calculator you need for math class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_ The number of notebooks you need for history class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_ The writing utensil needed for English class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_ The types of pencils needed for art class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_ The type of notebook needed for French class. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Document 2 : Matériel nécessaire à la rentrée 2012 pour les élèves de 6ème**

**Key Word Recognition** (2 points)

1. Highlight or circle at least 4 cognates.

**Guessing Meaning from Context** (2 points)

1. Find the underlined phrases and write what you think they mean in English. (They are marked in the document with an arrow.) *Do NOT use a dictionary/translator to help you!*
   1. 1 « souris » (le blanc correcteur liquide est interdit) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. 1 règle de 15cm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Supporting Details** (7 points)

1. Name 4 items they need in their pencil case.

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| * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

1. How many items are students supposed to bring with them on the first day of school? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name 2 of them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ & \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Documents 1 & 2**

**Main Idea** (2 points)

1. What is the purpose of these documents?

(Your response should tell me their purpose in real life, not how they are used in a language classroom.)

**Comparing Cultural Perspectives** (5 points)

1. Name 3 similarities between what school supplies these French students need and those that you need.
2. Name 2 differences.

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| **Document 1** |

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|     **Document 2** |